**Getting to know the child - child interests and engagement**

* ***Here are some areas to think about in getting to know the child***
* ***You can gather this information from your own observations and in partnership with the family and other professionals***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **People** | **Activities/Actions** | **Objects** |
| **What captures and holds the child’s attention?** |  |  |  |
| **What makes the child smile, laugh, or get excited?** |  |  |  |
| **What does the child spend longer periods of time engaged with?** |  |  |  |
| **What brings out the child’s best** |  |  |  |

**Anything else?**

*Adapted from “Getting to know your child” TaCTICS (2002)*

**How does the child let you know they like something?**

|  |
| --- |
|  |

**How does the child let you know they dislike something?**

|  |
| --- |
|  |

**How does the child gain the attention of others?**

|  |
| --- |
|  |

**What does the child do when they need help?**

|  |
| --- |
|  |

**What is the best time of day for the child?**

|  |
| --- |
|  |

**What might upset or distress the child?**

|  |
| --- |
|  |

**What helps them to feel calm?**

*Adapted from “Getting to know your child” TaCTICS (2002)*

|  |
| --- |
|  |