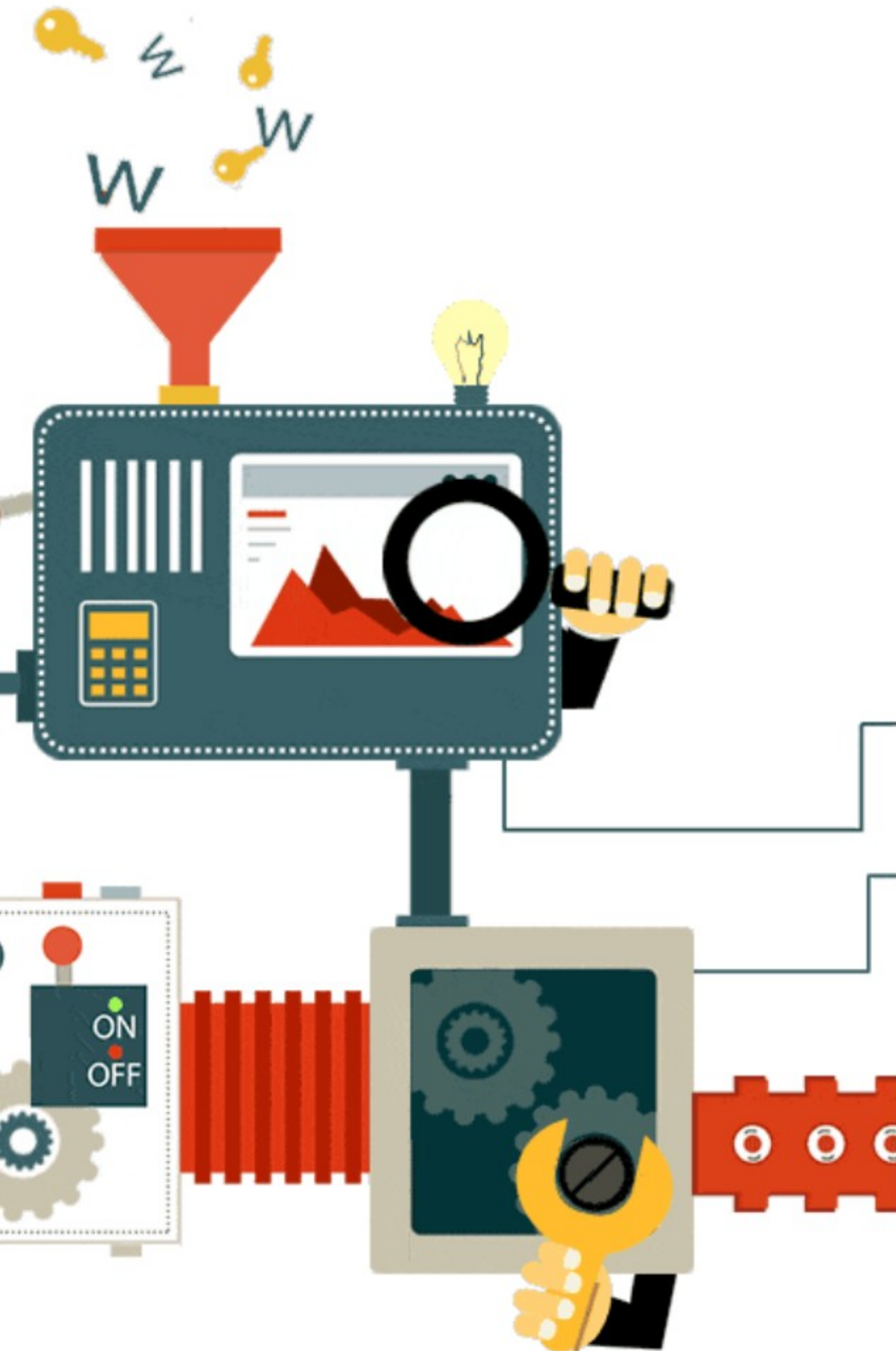


What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Currently not a role for us, but looking at become a provider and implementing this in future

Currently not a service provider

Currently not a service provider

One on one time spent with educators as well as group professional learning opportunities

It involves me listening to the educator, adapting a program to suit the needs of the educator - their children, community and parents and getting them confident to talk the talk.

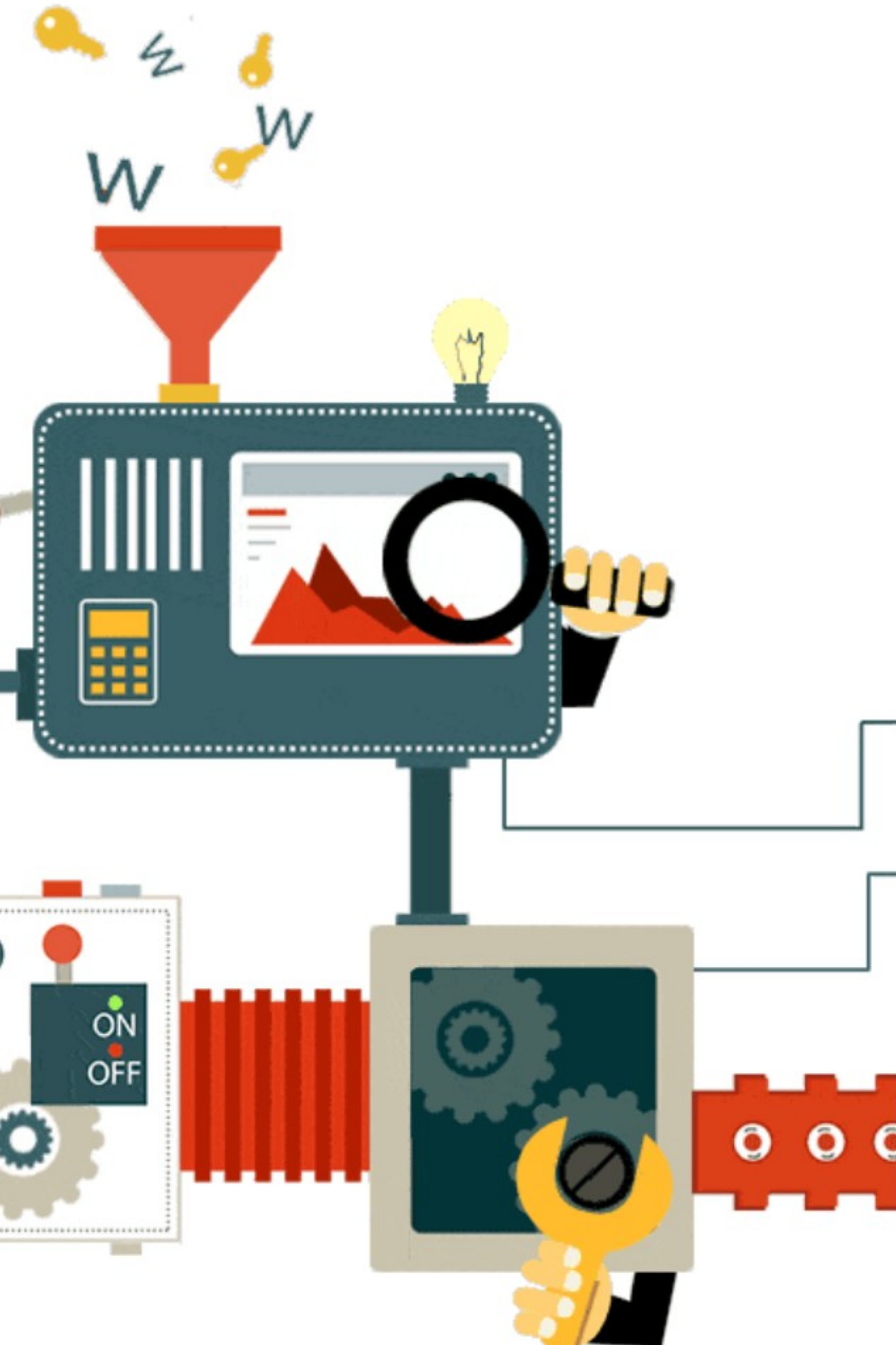
Professional development for educators. Researching practice. Critical Reflection.

Providing support, guidance and sharing knowledge

Ensuring educators are complying with regulations through one on one support visits. Giving autonomy to educators on how they provide this written evidence.

Individual support for all educators, professional development opportunities and professional collaboration

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Observing, analysing, planning a what's next, implementing and evaluating.

Assessment and rating planning cycle and quality practices.

Educating and assisting educators to complete the planning cycle. Being a listening and helpful ear

Ensuring quality is embedded within the service. Ensuring educators understand the planning cycle and everyone is involved in it and contributing regularly.

Supporting coordinators to understand the cycle, discussing challenges and understanding of expectations, supporting and understanding of various program and engage conversations to promote flexibility while meeting documenting requirements.

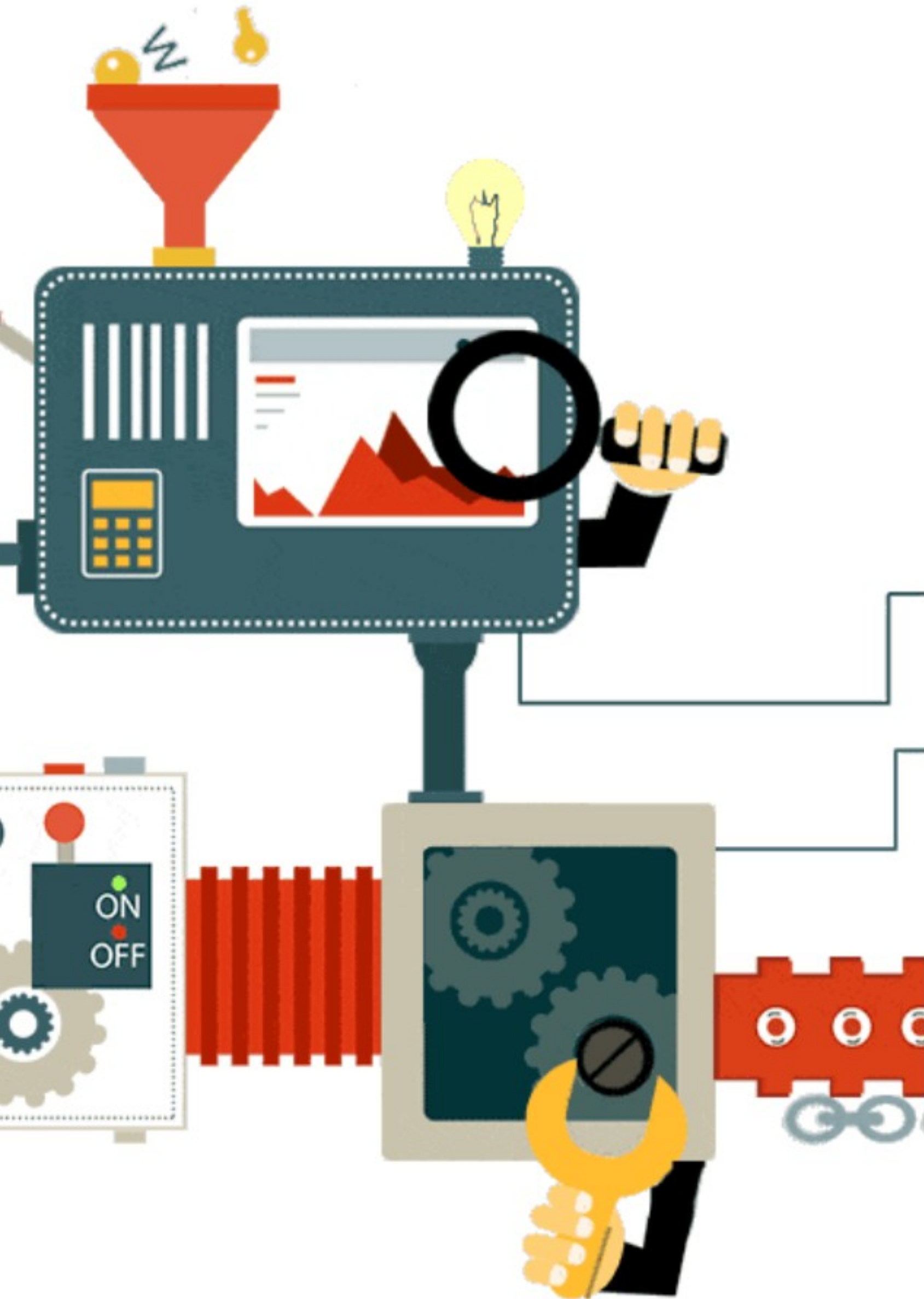
Training and motivating each individual educators- understanding the needs of each individual educators and being able to work them with for the best possible outcome

Consistent support. Strong focus on reflection around practices and implementation of individual interests and needs as the foundation of the program

Constructing the program around my little people and ensuring that they are the ones at the centre of it always. Following through,

Sharing ideas of activities, resources and information with the educators Reflective discussion around educational program

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Collaboration Research

Supporting educators to meet the National requirements. Offering ideas and strategies when educators are stuck!

Belong being becoming 5 outcomes
Principal practices Understanding of EYLF Understanding of standards

Active involvement in understanding the team, children, families, and environment.

Getting to know individual services in rural and remote areas, their strengths and ambitions and putting these into action to ensure standards are met

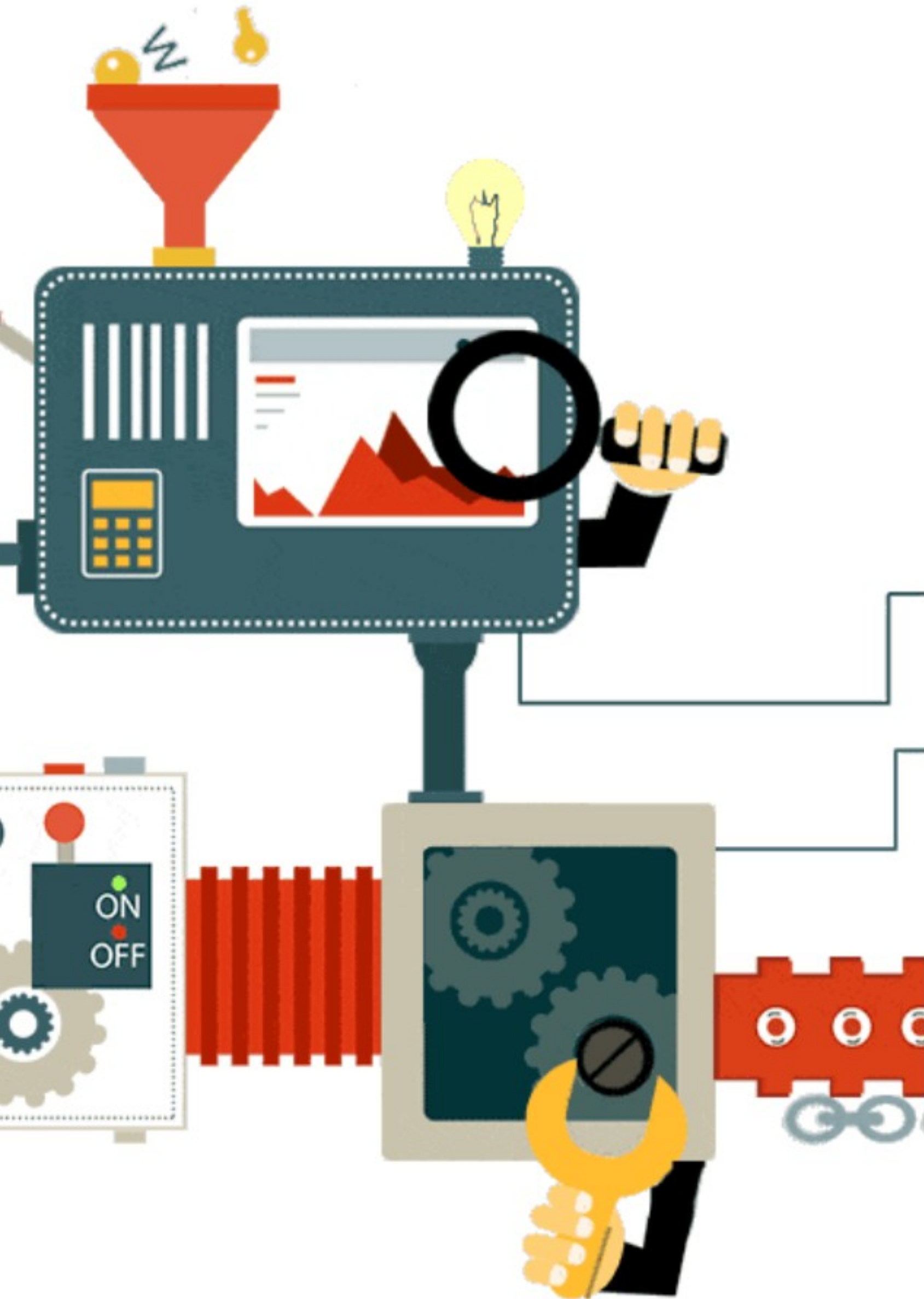
Using it when visiting educators, supporting them and encouraging joy, calm and compliance within this area. We are doing ok but lots of room for improvement. Educators lack the knowledge of the planning cycle and its simplicity.

Working with educators to understand the ELYF

Reviewing the FDC educational leadership addendum with other educational leaders.

Sharing resources

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Working alongside educators to mentor and support their understanding of the educational program and the planning cycle.

Supporting educators in the development of their program which is reflective of Childrens interests Educators are at different levels of understanding the cycle of planning, therefore it is important to assist and guide them using simpler resources

Connecting with and supporting educators in their role
Leading discussion/programming meetings
Posing questions to get educators to query their practice

Discussions with Educator's on how the planning cycle works and their understanding of same. Working through each area of the cycle helping them to improve. working together to improve knowledge

Focused visits to support program planning

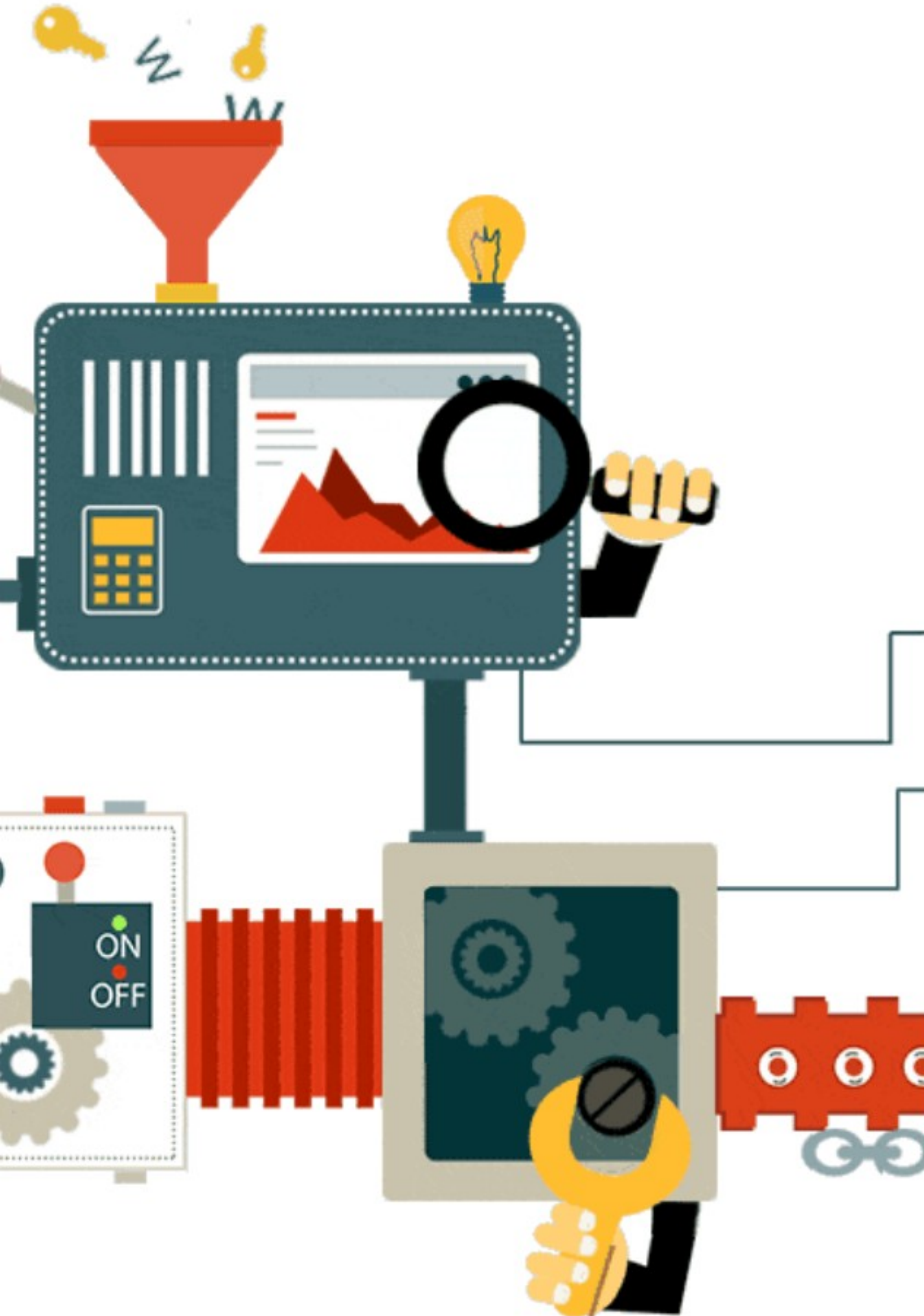
Reflective conversations with all educators , especially around the inclusive practices within the care environments. This includes developing and recording of strategies to implement to increase engagement and participation.

Developing and supporting coordinators and educators to implement, monitor, guide, research the education program

Quality, quality, quality.

To support educators to have an understanding of the programming

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Training and support for educators

Supporting and guiding critical reflection

Guiding a strategy for our Coordination unit to be allocating enough time to be spent with educators. Hold meetings to assist coordinator with reviewing and reflecting

Firstly finding out where the educators are at in terms of their philosophy regarding the planning cycle and being respectful of that as it is very individualised. Then ensuring you provide whatever support is needed from that point.

Mentoring, developing templates, research, providing resources, conversations, diplomacy, flexibility.

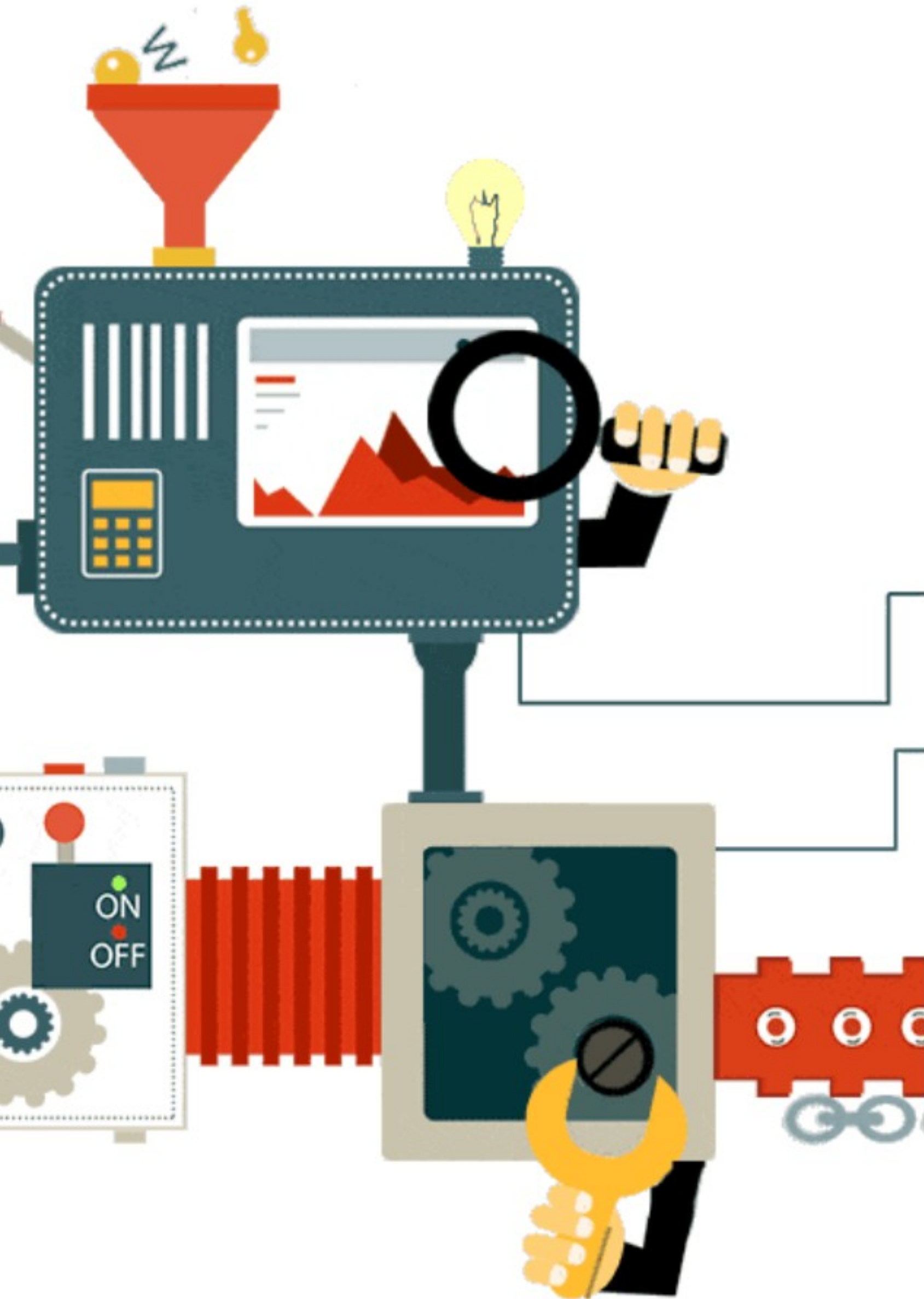
Mentoring, providing support, guidance and assistance to educators in the development of learning for all children with inclusive learning environments for children

Quality. Meaningful. Personal. Engaging. Exciting.

Basing the children's interests into the planning of activities, implementing those activities based around their interests and then reflecting on those activities and then the further planning stage.

Working collaboratively with educators to ensure that all aspects of the NQF are understood and

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



To make sure our educators are understanding and implementing the planning cycle at there service and meeting quality areas

Provide resources, professional development opportunities for educators to further & build on there knowledge. Support educators to be confident in it he planning cycle

Visiting and supporting educators in regard to their educational program.Assisting in developing the quip for the service.Building relationships with staff , educators and families.Critical reflection

Showcasing educators practice with other educator

EL defining the individual needs of each educatorEL defining the needs of each Support Coordinator around knowledge and confidenceEL planning an approach each year in response to where each Educator and Support Coordinator is at

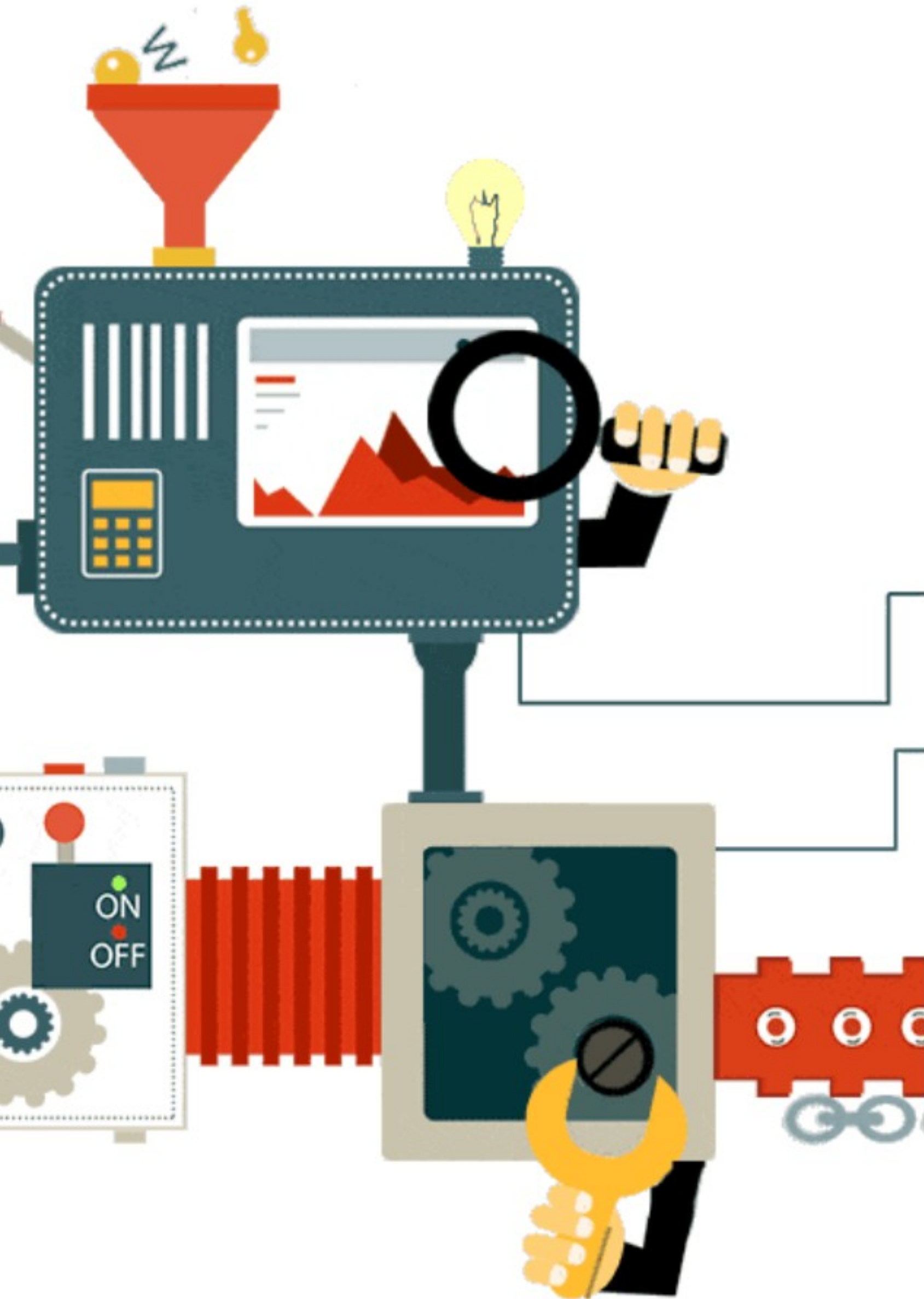
Mentoring educators

Guiding the development of the QIP

Supporting and resourcing 25

To keep the educational programme simple, easily understanding and easily accessible for the educator and coordinators.When it comes to implementation, if something is learned by them can easily be implented for progress of service

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Working with staff and educators in training firstly so they have the skills, knowledge and understanding

Supporting team, visiting educators, guidance

Basing the childrens interests into the planning of activities, implementing those activities based around their interests and then reflecting on those activities and then the further planning stage.

Guiding Educators in their planning with group and individual observations through multiple ways of documentation. Ensuring they are meeting requirements of a planning cycle in relation to learning, direct interests and development.

Getting to know the children and the families- supporting each educator individually to grow and develop in areas that suit them. Listening and respecting individuals values and beliefs.

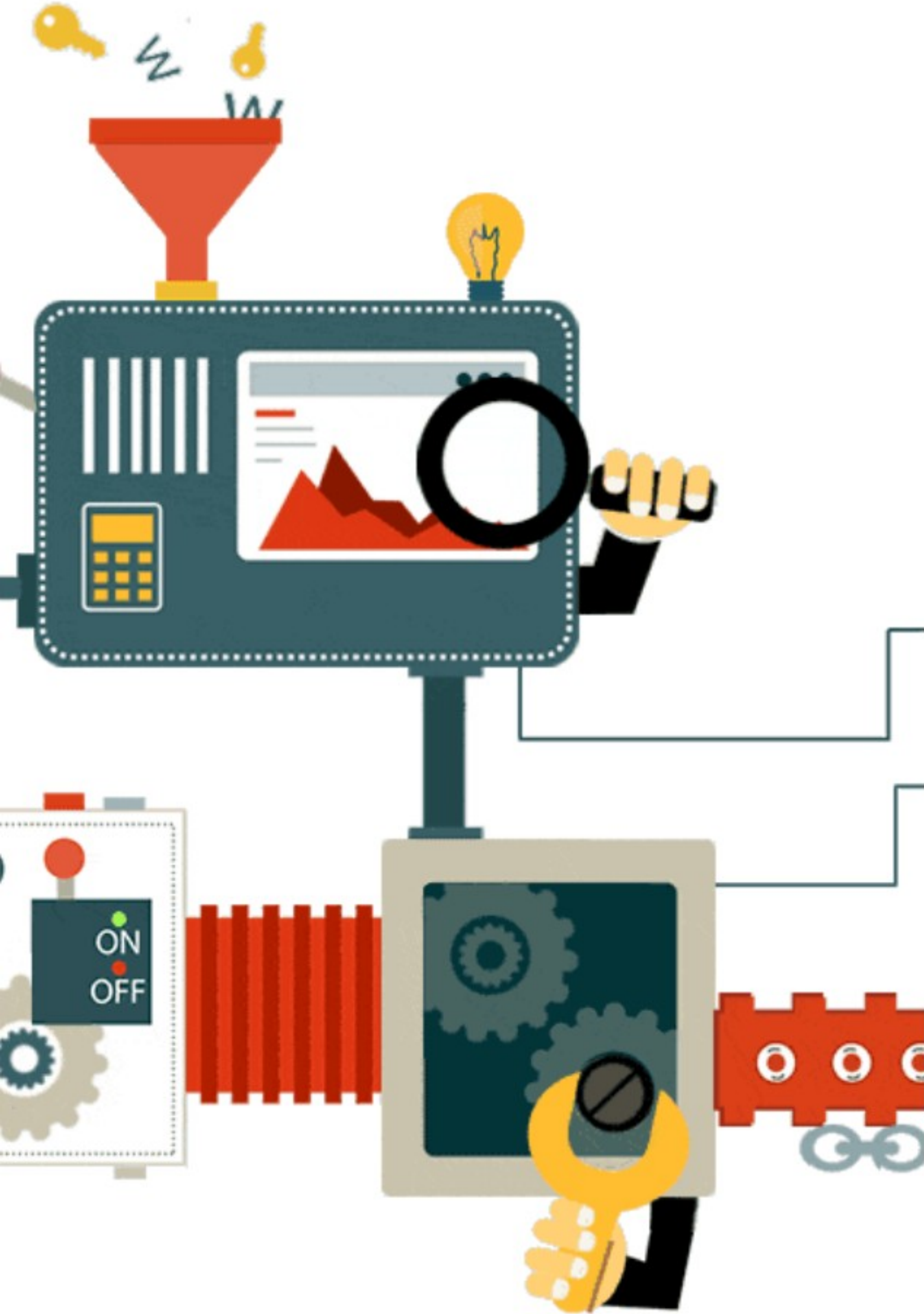
Working independently with each educator. Adapting to their strengths.

Role modelling

Listening support educators with planning cycle

Belong educators with support and guidance

What does leading the development & implementation of an educational program, and the assessment & planning cycle, involve for you at your service?



Its important and not easy, as there are so many elments that need to be considered. We like to change and implement new ideas and whats seems to work. - meeting- upskilling- supporting

Cycle of learning and why we do it. Listening to educators and also children.. support

Working with educators to maintain high standards of documentation . Through mentoring and supporting them

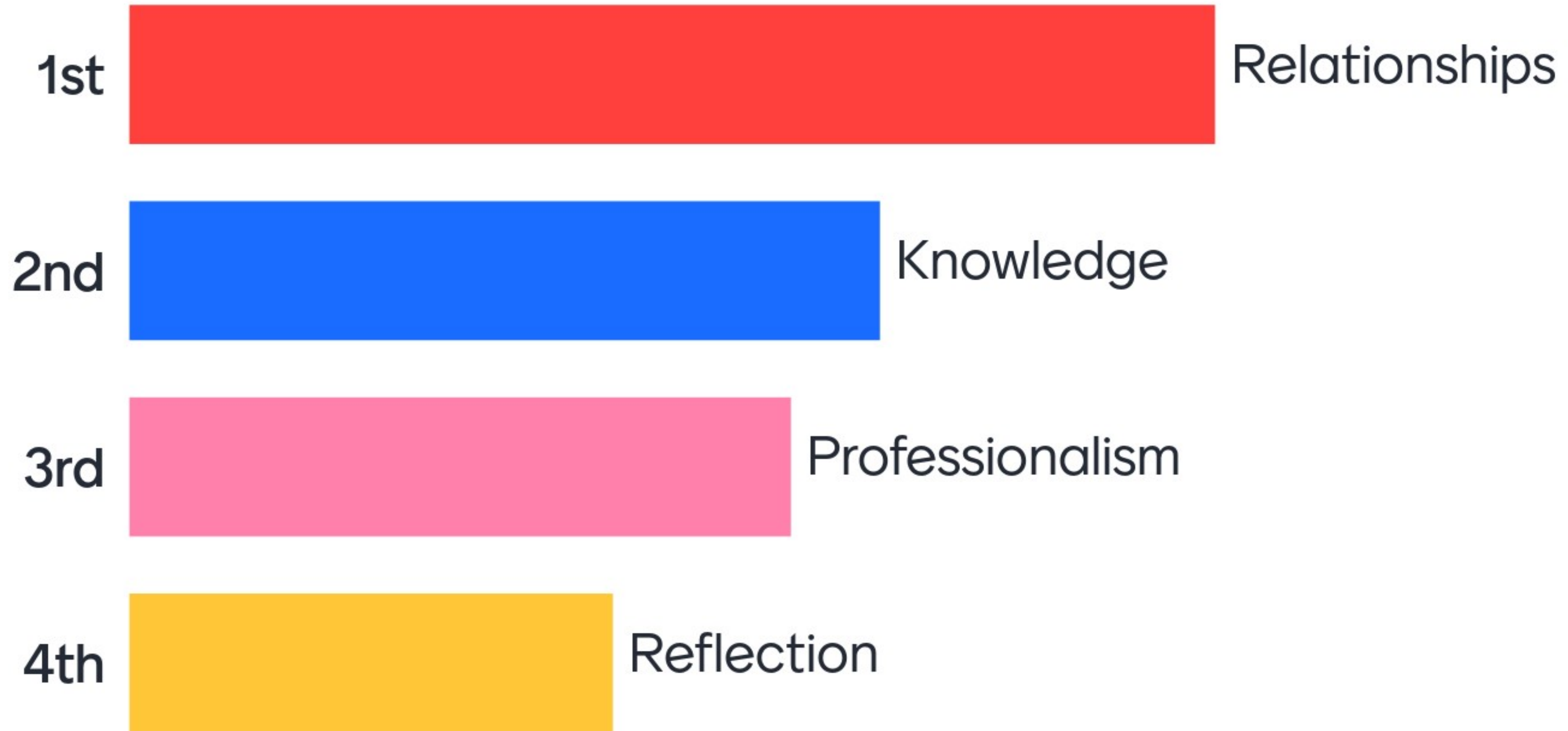
Guide, support and teach how to create learning environment that suitable for children according their ages and interest.

Listing to the educator and children, sharing ideas of activities working with educators to understand nqs supporting educators in the development in their program

Done

Well yep, that does on me

Effective leadership model capabilities: skills



Top 10 Tips



Australian Children's
Education & Care
Quality Authority

TOP 10 TIPS FOR EDUCATIONAL LEADERS



What is one way that you have you inspired someone at your FDC service?



My relationship with them

Being positive about programming

Experience

I make myself available unconditionally

Support for professional development

My support to coordinators

Shared ideas

Always being supportive

Making our Educator's realise they are already doing it right.

What is one way that you have you inspired someone at your FDC service?



Practice what you preach.

Help with self assessment

Supporting their ideas

Just tried my hardest everyday and make as much positive and enjoyment as possible hoping that helps or makes someone else happy too

Identified talent and let them fly!

Ideas and practical strategies to embed inclusive practices

Always available to help.

Believing in their abilities and recognising these.

By risking my own career to start FDC for our small community due to the lack of services and building those relationships with the families in care.

What is one way that you have you inspired someone at your FDC service?



My relationship with them

Shared different documentation ideas with support and seeing them implement this and own it, take back their own control and passion and be excited to showcase their new found love for their own hard work and practices.

Sharing and supporting knowledge with team

Mentoring. Working together to solve the problem and to tackle their understanding

Acknowledging their weaknesses but focusing on their strengths and building on those

Feedback from a Support Coordinator that I have great knowledge and she wants to learn from me

Listening

By being positive, authentic role model

Open door policy and dedication to the team 😊

What is one way that you have you inspired someone at your FDC service?



Listen to help someone work through an idea

Feedback that shows a change in practice and the outcomes this had for educators and children

Selected as National finalist for 2020 coordinator of the year award

Just try my hardest every day

Being available and listening

Educate with passion!

Sharing my knowledge with others in then FDC sector with positive support for better outcomes.

Developing a program template that works for the Educator, believing in them.

Supporting and working together

What is one way that you have you inspired someone at your FDC service?



Finding their strengths

Value & Built educators confidence that they are doing a great job

Working with Educators not against them

Highlighting the importance of their role!

Shared an inspiring resource, shared an innovative way to document and keep track of development in toddlers and showed compassion

Assuring quality educational and care plan, reflection and evaluation

Practice to be proactive ,advocacy for children with additional needs

Listening supporting and encouraging an educator to regain her passion and motivation to continue to provide a quality service

Identify their individual strengths